

Te Ara Huarau | School Profile Report

School Name: Alfredton School

Profile Number: 2801

Background

This Profile Report was written within 18 months of the Education Review Office and Alfredton School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Alfredton School is located in the Tararua District, to the east of Eketāhuna. It provides students in Years 1 to 8 with learning opportunities in a rural context.

Alfredton School's strategic priorities for improving outcomes for learners are for learners to:

- be able to access and succeed across the curriculum, especially in reading and writing
- experience a culturally responsive and localised curriculum
- experience progress and success in inclusive learning environments where they are valued and have their individual learning, social and cultural needs understood and catered for.

You can find a copy of the school's strategic and annual plan on Alfredton School's website.

ERO and the school are working together to evaluate how effectively the Alfredton School's local curriculum is engaging students and supporting student progress and achievement. This will include the implementation of the local histories curriculum.

The rationale for selecting this evaluation is school leaders are looking to:

- raise the engagement and achievement of all students,
- increase the cultural responsiveness of the curriculum,
- identify and increasingly utilise localised content and contexts to consistently engage students in their learning.

The school expects to see school leaders, trustees and teachers identify and increasingly implement a localised curriculum that engages students while utilising strategies that have a the most impact on improving the learning outcomes. This, along with increased cultural content and engagement of students in learning, should in time raise student success.

Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how effectively the Alfredton School's local curriculum, including the implementation of the local histories curriculum, is engaging students and supporting student progress and achievement.

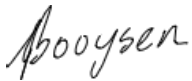
- A history of strong engagement with, and support from whānau and the local community.
- The uniqueness of the local area that provides a rich history which is valued by the community.
- Effective leadership is that consultative and places a focus on wellbeing.

Where to next?

Moving forward, the school will prioritise:

- sharing and implementation of more effective teaching strategies among teachers
- gathering student, whānau and community voice to inform the refreshing of the school's curriculum
- development of a refreshed and increasingly responsive local school curriculum.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

12 March 2024

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home.